

**Certification of Annual Service Plan
 Fiscal Year 2018-19**

1. Check one, as applicable:
 Single District Multiple District District/County

Special Education Local Plan Area (SELPA) Code 4302 QQ	SELPA Name Santa Clara: Area 2	Application Date May 30, 2018
SELPA Address 1290 Ridder Park Drive, MC277	SELPA City San Jose	SELPA Zip code 95131
Name SELPA Director (Print) Anna Marie Villalobos, Ed.D. <i>AM</i>		SELPA Director's Telephone Number (408) 453-6566

2. Certification by Designated Administrative And Fiscal Agency for This Program
 (Responsible Local Agency [RLA] or Administrative Unit [AU])

RLA/AU Name Santa Clara County Office of Education	Name/Title of RLA/AU Superintendent (Type) Mary Ann Dewan, Ph.D./ County Supt.	RLA/AU Telephone Number (408) 453-6511
RLA/AU Street Address 1290 Ridder Park Drive, MC277	RLA/AU City San Jose	RLA/AU Zip code 95131
Date of Governing Board Approval June 15, 2018		

**Certification of Approval of Annual Service Plan Pursuant to California Education Code
 Section 56205(b)**

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The **Annual Service Plan** was presented for public hearing on **June 15, 2018**.

Adopted this 15th day of June, 2018.

Signed: *Mary Ann Dewan*
 RLA/AU Superintendent

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS) SERVICE DESCRIPTIONS

2018-2019 SELPA 4302 -- Santa Clara County Area 2

California Department of Education
Form ASP-01a (rev March 2017)

Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
210	<p>Family training, counseling, and home visits(ages 0-2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child’s development.</p> <p>Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.</p>	✓			34 CFR 300.34 (c)(3), 300.226
220	<p>Medical services (for evaluation only) (ages 0-2 only): Services provided by a licensed physician to determine a child’s developmental status and need for early intervention services.</p>			✓	34 CFR 300.34 (c)(3), 300.226
230	<p>Nutrition services (ages 0-2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.</p>	✓			34 CFR 300.34 (c)(3), 300.226
240	<p>Service coordination (ages 0-2 only)</p>	✓			34 CFR 300.34 (c)(3), 300.226
250	<p>Special instruction (ages 0-2 only): Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s IFSP, providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child’s development.</p>	✓			34 CFR 300.34 (c)(3), 300.226
260	<p>Special education aide in regular development class, childcare center or family childcare home (ages 0-2 only)</p>	✓			34 CFR 300.34 (c)(3), 300.226

Services will be provided in the school of attendance unless otherwise determined by the IEP team.

CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS) SERVICE DESCRIPTIONS

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270	Respite care services (ages 0-2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability (Note: only for infants and toddlers from birth through 2, but under 3.)	✓			34 CFR 300.34 (c)(3), 300.226
330	Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	✓			34 CFR 300.39(b)(3)
340	Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	✓			30 EC 56364
350	Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.	✓			5 CCR 3051; 30 EC 56441.2
415	Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include; specialized instruction and services; monitoring, reviewing, and consultation. They may be direct or indirect including the use of a speech consultant.	✓			5 CCR 3051.1; 30 EC 56363; 34 CFR 300.34 (c)(15), 300.8 (c)(11)

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CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS) SERVICE DESCRIPTIONS

2018-2019 SELPA 4302 -- Santa Clara County Area 2

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Form ASP-01a (rev March 2017)

Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
425	<p>Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.</p>	✓			<p>5 CCR 3051.5; 30 EC 56363; 34 CFR 300.108, 300.39 (b)(2)</p>
435	<p>Health and nursing – specialized physical health care services: Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR 3051.12(b)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing.</p>	✓			<p>5 CCR 3051.12; 30 EC 56363; 34 CFR 300.107; CEC 49423.5(d)</p>
436	<p>Health and nursing – other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service.</p> <p>IEP-required health and nursing services are expected to supplement the regular health services program.</p>	✓			<p>5 CCR 3051.12; 30 EC 56363; 34 CFR 300.107</p>

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CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
445	<p>Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.</p>	✓			<p>5 CCR 3051.16; 30 EC 56363; 34 CFR 300.6, 300.105</p>
450	<p>Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.</p> <p>Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</p>	✓			<p>5 CCR 3051.6; 30 EC 56363; 34 CFR 300.34 (c)(6)</p>

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2018-2019 SELPA 4302 -- Santa Clara County Area 2

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Form ASP-01a (rev March 2017)

Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
460	<p>Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</p>	✓			<p>5 CCR 3051.6; 30 EC 56363; 34 CFR 300.34 (c)(9); B&PC Ch. 5.7, 2600-2696; GC-Interagency Agreement Ch. 26.5, 7575(a)(2)</p>
510	<p>Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.</p>	✓			<p>5 CCR 3051.9; 34 CFR 300.34(c)(2)</p>
515	<p>Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program.</p> <p>Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.</p>	✓			<p>5 CCR 3051.9; 34 CFR 300.24.(b)(2), 300.306</p>

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520	<p>Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program.</p>	✓			5 CCR 3051.11; 34 CFR 300.34(c)(8)
525	<p>Social work services: Social Work services, provided pursuant to an IEP by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.</p>	✓			5 CCR 3051.13; 34 CFR 300.34(c)(14)
530	<p>Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents.</p> <p>These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP.</p> <p>IEP-required psychological services are expected to supplement the regular guidance and counseling program.</p>	✓			5 CCR 3051.10; 34 CFR 300.34 (c)(10)

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535	Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	✓			5 CCR 3001(d); 34 CFR 300.34 (c)(10)
540	Day treatment services: Structured education, training and support services to address the student's mental health needs.	✓			Health & Safety Code, Division 2, Chapter 3, Article 1, Section 1502
545	Residential treatment services: A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program.	✓			Welfare and Institutions Code, Part 2, Chapter 2.5, Article 1, Section 5671
610	Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	✓			5 CCR 3051.16, 3051.18; 34 CFR 300.34
710	Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.	✓			5 CCR 3051.16, 3051.18; 34 CFR 300.34

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715	<p>Interpreter services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter.</p> <p>This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.</p>	✓			5 CCR 3051.16; 34 CFR 300.34 (c)(4)
720	<p>Audiological services: These services include measurements of acuity, monitoring amplification, and Frequency Modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the IEP as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included.</p>	✓			5 CCR 3051.2; 34 CFR 300.34 (c)(1)
725	<p>Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs -- including Braille, large type, aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills.</p> <p>It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation & mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher.</p>	✓			5 CCR 3030(d); 30 EC 56364.1
730	<p>Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.</p>	✓			5 CCR 3051.3; 30 EC 56363; 34 CFR 300.34 (c)(7)

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735	Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	✓			5 CCR 3051.16; 30 EC 56363; 34 CFR 300.8 (c)(13)
740	Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	✓			5 CCR 3030(e), 3051.16; 30 EC 56363; 34 CFR 300.8 (c)(8)
745	Reader Services: Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials.			✓	5 CCR 3051.16
750	Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	✓			5 CCR 3051.16
755	Transcription Services Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	✓			5 CCR 3051.16
760	Recreation services, includes therapeutic recreation: therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	✓			5 CCR 3051.15; 34 CFR 300.34 (c)(11)

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820	College Awareness College awareness is the result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to career planning, course prerequisites, admission eligibility and financial aid.	✓			34 CFR 300.39 (b)(5), 300.43
830	Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	✓			5 CCR 3051.14; 34 CFR 300.39 (b)(5), 300.43
840	Career awareness: Transition services include a provision for in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. This comment also emphasized the need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	✓			5 CCR 3051.14; 34 CFR 300.39 (b)(5), 300.43
850	Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	✓			5 CCR 3051.14; 34 CFR 300.39 (b)(5), 300.43
855	Job Coaching Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	✓			5 CCR 3051.14; 34 CFR 300.39 (b)(5), 300.43

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860	Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.	✓			5 CCR 3051.14; 34 CFR 300.39 (b)(5), 300.43
865	Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	✓			30 EC 56341.5 (f); 34 CFR 300.344 (3)(b)
870	Travel Training (includes mobility training): Orientation and mobility services-- (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.	✓			5 CCR 3051.3; 34 CFR 300.39 (b)(4)
890	Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and post-secondary agencies.	✓			34 CFR 300.43

- * *B&PC-Business and Professional Codes*
- CCR-California Code of Regulations*
- CFR-Code of Federal Regulations*
- EC-Education Code*
- GC-Government Code*

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Special Education Local Plan Area:
4302 - Santa Clara Area 2 SELPA

Local Educational Agency:
Cupertino Union School District
4369419

ANNUAL SERVICE PLAN (001)

Location														
A. The services listed in the boxes to the right (➔) are provided at all schools in the LEA.		330	415											
B. List all physical locations where services are provided in the LEA. Also, list any other services that are provided and not listed in Box A above.		Type of Facility (See Below)	Nature of Service List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.											
6067185 Blue Hills Elementary	10	340	450	510	515	535	710	725						
6046759 Collins Elementary	10	425	450	515	710	725	730							
6046767 Cupertino Middle	10	340	425	450	460	510	515	520	525	535	710	725		
		730												
6046965 De Vargas	10	340	450	510	530	535								
6047005 Dilworth Elementary	10	340	425	450	510	530	535	710						
6046718 Eaton Elementary	10	340	425	450	515	535	710							
6046809 Eisenhower Elementary	10	340	450	510	535									
6047112 Faria Elementary	10	450	710											
6046841 Garden Gate	10	340	450	535										
6047096 Hyde Middle	10	340	350	445	450	510	515	535	710					
6046890 Kennedy Middle	10	340	450	510	515	535	710							
0108126 Lawson Middle	10	340	425	445	450	510	710	725	730					
6046940 Lincoln Elementary	10	340	425	450	460	510	515	530	535	710	725	730		
6046932 McAuliffe	10	340	450	510	515	710	725	730						
6047047 Meyerholz	10	340	450	515	535									
6046882 Miller Middle	10	340	450	510	515	710								
6046981 Montclair	10	340	450	510	515	535								
6046908 Muir	10	340	450	510	535	710	725							
6046742 Nimitz	10	340	450											
6047039 Portal	10	450												
6047054 Regnart	10	340	450	510	535	710								
6046775 Sedgwick	10	340	425	445	450	510	515	535						
6047088 Stevens Creek	10	340	350	425	450	460	510	515	535	710				
6046957 Stocklmeir	10	350	450	510	710									
6047104 West Valley	10	340	425	450	510	535	710	725	730					

Please ensure that the following are included on this form:

10 - Public Day School	11 - Public Residential School
15 - special Education Center/Facility	19 - Other Public School/Facility
20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School
55 - Charter School (operated BY an LEA/District/COE)	56 - Charter School (operated AS an LEA)

Special Education Local Plan Area:
 4302 - Santa Clara Area 2 SELPA

Local Educational Agency:
 Cupertino Union School District
 4369419

Other Facilities (002)

List the site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location									
Site Name	Type of Facility (see below)	List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column									
6979405 Achieve, Palo Alto	70	330	340	415	450	510	515	535			
6130009 Creative Learning Ctr.	70	330	340	415	450						
Diamond Ranch - UT [NPS]	72	330	510	515	525	545					
6979090 Esther B Clark at CHC [70	330	415	450	510	515	520				
6979363 Morgan Center	70	330	415	450							
6953418 PACE [NPS]	70	330	340	415	450						
6997944 Pine Hill	70	330	340	510	515	535					
7016082 J. Weingarten School fo	70	330	415	710	720						

Use these codes to identify the type of facility providing services to students ages 6-22:

30-Juvenile Court School	32-Correctional Institution or Incarceration Facility	40-Home Instruction
45-Hospital Facility	50-Community College	51-Adult Education Program
70-Nonpublic Day School	71/72-Nonpublic Residential School	79-Nonpublic Agency

Special Education Local Plan Area:
4302 - Santa Clara Area 2 SELPA

Local Educational Agency :
Fremont Union High School District
4369468

ANNUAL SERVICE PLAN (001)

Location													
A. The services listed in the boxes to the right (➔) are provided at all schools in the LEA.	330												
B. List all physical locations where services are provided in the LEA. Also, list any other services that are provided and not listed in Box A above.	Type of Facility (See Below)	Nature of Service List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.											
4332433 Adult and Comm Educ	10	350	510	890									
4330569 Community Day	10	510	535	820	830	840	890						
4331799 Cupertino High	10	340	415	425	445	450	510	515	535	710	720	725	
		730	735	820	830	840	850	865	870	890			
4331799 Cupertino Horiz	24	340	350	415	510	515	535	850	890				
CUSTMLP Customized Learning	10	510	820	830	840								
4369443 DeAnza Lyncs	10	510	890										
4332474 Fremont High	10	340	415	425	445	450	510	515	720	725	535	710	
		725	730	820	830	840	850	865	890				
4332474 Fremont Bridges	15	350	415	425	450	535	725	730	870	890			
4332474 Fremont Bridges	15	350	415	425	450	535	725	730	870	890			
4333316 Homestead High	10	340	415	425	435	445	450	510	515	535	720	725	
		730	840	865	890								
4333316 Homestead Wings	15	350	415	450	535	890							
4334421 Lynbrook High	10	340	415	425	436	445	450	510	515	520	525	535	
		720	725	730	850	865	890						
4334462 Monta Vista Hi	10	340	415	425	445	450	510	530	535	710	720	725	
		730	865	890									

Please ensure that the following are included on this form:

10 - Public Day School	11 - Public Residential School
15 - special Education Center/Facility	19 - Other Public School/Facility
20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School
55 - Charter School (operated BY an LEA/District/COE)	56 - Charter School (operated AS an LEA)

Special Education Local Plan Area:
4302 - Santa Clara Area 2 SELPA

Local Educational Agency :
Fremont Union High School
District 4369468

Other Facilities (002)

List the site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location									
Site Name	Type of Facility (see below)	List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column									
4332433 Adult and Comm Educatio	51	350	510	890							
6979405 AchieveKids - Palo Alto	70	330	340	415	450	510	535				
6908222 AchieveKids - San Jose	70	330	340	415	450	535	855	890			
7103534 Bay School	70	330	340	415	445	450	890				
6940365 Beacon	70	330	350	510	515	820	840	890			
0122903 Coryell Autism Ctr	70	330	340	415	450	535	550	890			
6130009 Creative Learning	70	330	340	415	450	535	850	870	890		
0123489 Creekside [NPS]	70	330	340	415	450	860					
4331799 Cupertino High	40	330	820	840							
ELMWOOD Elmwood Correctional Fa	32	330	890								
6131080 Excelsior Youth Center	72	545									
6131114 Heritage	72	330	510	515	520	545	865	890			
4333316 Homestead High	40	330	510	520	535	820	840				
INNERCE Innercept [NPS]	70	330	510	515	520	545	820	840			
4334421 Lynbrook Voyager	40	330	510	520	535	820	840				
6953418 PACE	70	330	340	415	450	535	890				
MAPLELK Maple Lake Academy - UT	72	330	415	510	515	520	545	820	840		
6979363 Morgan Autism Center [N	70	330	415	450	860	890					
0131011 New Haven Hobble Creek	72	330	510	515	520	535	820	840			

Use these codes to identify the type of facility providing services to students ages 6-22:

30-Juvenile Court School	32-Correctional Institution or Incarceration Facility	40-Home Instruction
45-Hospital Facility	50-Community College	51-Adult Education Program
70-Nonpublic Day School	71/72-Nonpublic Residential School	79-Nonpublic Agency

Special Education Local Plan Area:
 4302 - Santa Clara Area 2 SELPA

Local Educational Agency :
 Sunnyvale School District
 4369690

Pre-School Services (004)

List the site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location					
Site Name	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column					
6049241 Sunnyvale Preschool Program	10	330	415	425	450	535	730

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40-Home Instruction	45-Hospital Facility
61-Head Start Program	62-Child Development or Child Care Facility
63-State Preschool Program	64-Private Preschool
65-Extended Day Care Program	11-Public Residential School
10-Public Day School	19-Other Public School/Facilities

Special Education Local Plan Area:
4303 - Santa Clara Area 3 SELPA

Local Educational Agency :
Santa Clara County Office of Education
4310439

Other Facilities (002)

List the site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location							
Site Name	Type of Facility (see below)	List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column							
6979405 Achieve Kids Palo Alto [NPS]	70	330	340	415	510	535	830	850	870
6908222 Achieve Kids San Jose [NPS]	70	330	340	415	450	510	515	535	830
		850	860	865	890				
6940365 Beacon	70	330	510	515	830	840	855		
6130009 Creative Learning Ctr [NPS]	70	330	415	450	890				
6979090 Esther B Clark at CHC [NPS]	70	330	445	510	515	520			
6959363 Morgan Autism Center [NPS]	70	330	415	450	860				
6953418 PACE [NPS]	70	330	340	415	450	890			
7002322 Palo Alto Prep [NPS]	70	330	510	820	840				
6130389 Spectrum Center	70	330	340	415	425	450	510	515	520
		730	820	830	840	850	855	860	865
		870	890						
7103534 The Bay School [NPS]	70	330	340	415	450	850	860	865	890

Use these codes to identify the type of facility providing services to students ages 6-22:

30-Juvenile Court School	32-Correctional Institution or Incarceration Facility	40-Home Instruction
45-Hospital Facility	50-Community College	51-Adult Education Program
70-Nonpublic Day School	71/72-Nonpublic Residential School	79-Nonpublic Agency

Special Education Local Plan Area:
 4303 - Santa Clara Area 3 SELPA

Local Educational Agency :
 Santa Clara County Office of Education
 4310439

Infant Services (003)

List the site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location							
Site Name	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column							
6049530 Chandler Tripp ESP	10	210	240	250	415	435	436	450	460
		610	725						
6048060 Marlatt ESP	10	210	240	250	415	436	450	460	710
		725							
6047997 Slater ESP	10	210	240	250	415	436	450	460	725
		740							

Use these codes to identify the type of facility where Infant Services (ages 0-3) are provided:

00-No School (Ages 0-5 only)	10-Public Day School
11-Public Residential School	19-Other Public School/Facilities
40-Home	45-Hospital Facility
62-Child Development or Child Care Facility	65-Extended Day Care

Special Education Local Plan Area:
4303 - Santa Clara Area 3 SELPA

Local Educational Agency :
Santa Clara County Office of Education
4310439

Pre-School Services (004)

List the site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location					
Site Name	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column					
6049068 Argonaut Elementary [COE]	10	330	350	415	450	535	725
6046510 Blackford	10	330	415	425			
6049530 Chandler Tripp (Preschool)	10	330	340	350	415	450	460
		725	730				
6046601 Lynhaven	10	330	415	450	725		
6049415 Oster	10	330	340	350	415	450	715
		720					
Parkway Elem (Preschool)	10	330	415	450			

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40-Home Instruction	45-Hospital Facility
61-Head Start Program	62-Child Development or Child Care Facility
63-State Preschool Program	64-Private Preschool
65-Extended Day Care Program	11-Public Residential School
10-Public Day School	19-Other Public School/Facilities

Special Education Local Plan Area:
4304 - Santa Clara Area 4 SELPA

Local Educational Agency:
Santa Clara County Office of Education
4310439

ANNUAL SERVICE PLAN (001)

Location													
A. The services listed in the boxes to the right (➔) are provided at all schools in the LEA.		330											
B. List all physical locations where services are provided in the LEA. Also, list any other services that are provided and not listed in Box A above.	Type of Facility (See Below)	Nature of Service List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.											
6048433 Anne Darling Element	10	340	350	415	425	435	450	610	860				
6048730 Bachrodt Academy [C	10	340	415	425	450								
6048466 Connect West [COE]	10	340	350	415	425	450	535	725	730	830	840	850	
		855	860	865	870	890							
0127969 Discovery Charter I	55	340	415	450	510	515	710						
6062111 Herbert Hoover Midd	10	340	415	425	435	450	730						
6048581 Hester Post-Seconda	10	340	350	415	425	450	730	830	840	850	855	860	
		865	870	890									
6093090 Rachel Carson Eleme	10	340	415	435	436	450	460	725					
6095426 Steinbeck Middle [C	10	415	425	510	515	520							
4330320 Sunol Community	31	415											
0113431 Univeristy Prep	55	415	515	820	840	860	890						

Please ensure that the following are included on this form:

10 - Public Day School	11 - Public Residential School
15 - special Education Center/Facility	19 - Other Public School/Facility
20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School
55 - Charter School (operated BY an LEA/District/COE)	56 - Charter School (operated AS an LEA)

Special Education Local Plan Area:
 4304 - Santa Clara Area 4 SELPA

Local Educational Agency :
 Santa Clara County Office of Education
 4310439

Other Facilities (002)

List the site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location							
Site Name	Type of Facility (see below)	List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column							
6048433 Anne Darling Elementary [C	40	330	340	415	450	860			
4330254 Osborne Juvenile Center [C	30	330	415	510	515	530	820	830	840
		860	890						
8430400 Santa Clara County Main J	32	330	890						

Use these codes to identify the type of facility providing services to students ages 6-22:

30-Juvenile Court School	32-Correctional Institution or Incarceration Facility	40-Home Instruction
45-Hospital Facility	50-Community College	51-Adult Education Program
70-Nonpublic Day School	71/72-Nonpublic Residential School	79-Nonpublic Agency

Special Education Local Plan Area:
4311 - South East Consortium

Local Educational Agency:
Santa Clara County Office of Education
4310439

ANNUAL SERVICE PLAN (001)

Location													
A. The services listed in the boxes to the right (➔) are provided at all schools in the LEA.		330											
B. List all physical locations where services are provided in the LEA. Also, list any other services that are provided and not listed in Box A above.	Type of Facility (See Below)	Nature of Service List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.											
6047583 Alexander Rose Elementa	10	340	415	425	435	436	450	535					
6095400 Baldwin Elementary [COE]	10	340	415	425	450	535							
6048037 Boeger Middle [COE]	10	415	510	515									
6111785 Brownell Middle [COE]	10	340	415	425	436	445	450	460	535	725	730	855	
		860	890										
0102616 Carolyn Clark Elementar	10	340	415	425	450	535							
6046239 Cesar Chavez Elementary	10	340	415	425	450	535							
6046148 Clyde L. Fischer Middle	10	340	415	425	450	535							
4336418 Connect East [COE]	10	340	415	425	730	820	840	855	860				
0123257 Downtown College Prep -	55	415	425	450	510	515	710	820	830	840	890		
4332318 Foothill High ADT [COE]	10	415	510	515	520	820	840	850	855	860	890		
6085492 Gateway Center [COE]	10	340	415	425	435	450	510	515	725	730	830	840	
		855	860	865	870	890							
6085690 George V. LeyVa Interme	10	340	415	425	450	535	725						
6068167 Herman Intermediate [COE]	10	340	415	425	445	450	725						
4330031 Independence High [COE]	10	340	415	425	435	450	820	840	850	855	860	865	
		870	890										
6071534 Laurelwood Elementary [10	340	415	425	450	535	725	730					
6095343 Majestic Way Elementary	10	340	415	425	450	460	725						
6100325 Martin Murphy Middle [C	10	340	415	425	450	535							
6046254 Millard McCollam Elemen	15	340	415	425	435	450	860						
4334470 Milpitas High [COE]	10	340	350	415	425	450	840	855	860	870			
6102081 Norwood Creek Elementar	10	340	415	425	450	535	610	730					
6046270 O. S. Hubbard Elementar	10	340	415	425	450	535							
4330320 Opportunity Youth Acade	10	415	510	820	830	840	850	855	860	890			
6048185 Orchard Elementary [COE]	10	340	415	425	450	510	515	535					
4367272 Ridder Park [COE]	10	340	415	435	830	840	850	855	860	865	870	890	

10 - Public Day School	11 - Public Residential School
15 - Special Education Center/Facility	19 - Other Public School/Facility
20 - Continuation School	22 - Alternative Work Education Center/Work Study Program
24 - Independent Study	31 - Community School
55 - Charter School (operated BY an LEA/District/COE)	56 - Charter School (operated AS an LEA)

Special Education Local Plan Area:
4311 - South East Consortium

Local Educational Agency :
Santa Clara County Office of Education
4310439

Other Facilities (002)

List the site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location							
Site Name	Type of Facility (see below)	List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column							
6047583 Alexander Rose Elementary	40	340							
4330254 Blue Ridge High School [COE]	30	330	415	510	515	535	820	830	840
		860	890						
6085492 Gateway Center [COE]	40	330	340	350	415	425	725	840	860
6046254 Millard McCollam Elementary	40	330	415	860					
4334470 Milpitas High [COE]	40	330	415	450	860				
7100654 Phoenix Rebekah [NPS]	70	330	415	435	510	515	725	820	840
		890							
6047260 Seven Trees Ed Center [COE]	40	330	415	435	725				

Use these codes to identify the type of facility providing services to students ages 6-22:

30-Juvenile Court School	32-Correctional Institution or Incarceration Facility	40-Home Instruction
45-Hospital Facility	50-Community College	51-Adult Education Program
70-Nonpublic Day School	71/72-Nonpublic Residential School	79-Nonpublic Agency

Special Education Local Plan Area:
 4311 - South East Consortium

Local Educational Agency :
 Santa Clara County Office of Education
 4310439

Pre-School Services (004)

List the site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location					
Site Name	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column					
6047583 Alexander Rose Elementary	10	330	340	415	435	436	450
		535	725				
6095400 Baldwin (Julia) Elementary	10	330	340	350	415	450	535
		710					
6089288 Cherrywood Elementary [COE]	10	330	415	450			
6085492 Gateway Center [COE]	10	330	340	350	415	450	
6048060 Marlatt Preschool [COE]	10	330	415	450	535		
6102081 Norwood Creek Elementary	10	330	340	415	425	450	535
		725	730				
6115943 Wool Creek Preschool [COE]	10	330	415	450	535	725	

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40-Home Instruction	45-Hospital Facility
61-Head Start Program	62-Child Development or Child Care Facility
63-State Preschool Program	64-Private Preschool
65-Extended Day Care Program	11-Public Residental School
10-Public Day School	19-Other Public School/Facilities